

READING TO UNDERSTAND

Organized Around Three Big Ideas:

SUSTAINABLE CHANGE

- develops a shared vision—vertical alignment of beliefs and practices
- presents an instructional coaching and leadership model for principals, teachers, and coaches
- provides ongoing support for new and veteran teachers and administrators
- enriches and improves the culture of the school—relationships, teacher stability, and purposefulness of work
- focuses on increasing 4 E's—teaching effectiveness, efficiency, engagement, and enjoyment

EMBEDDED PROFESSIONAL DEVELOPMENT

- effectively guides PLC's—emphasis on learning, collaboration, and implementation
- provides regular, intensive, flexible, ongoing PD
- demonstrates best practices in reading and writing through observing, discussing, analyzing, and applying video-based, classroom lessons
- encourages ongoing national conversations on website

RAISING EXPECTATIONS AND ACHIEVEMENT

- addresses the needs and interests of ALL students—struggling, gifted, English language learners, culturally diverse, urban
- applies an Optimal Learning Model (gradual release model of responsibility) to show how teachers guide students towards becoming self-directed, independent learners
- deepens principals', teachers', and coaches' knowledge of how and what to teach and assess in reading and writing

Transforming Our Teaching Through Reading to Understand:

- demystifies the teaching of comprehension to ensure accelerated learning by fully utilizing a literacy block to support children's reading
- demonstrates how to set up a classroom library and connects it to topics such as easy access to books, how to choose just-right books, quantity of reading, and the necessity for daily, independent reading that is monitored for understanding
- shows teachers how to make the most of three distinct reading times: 1) whole-class demonstration, including shared read-aloud 2) guided reading and small-group work, 3) independent reading of self-selected texts
- teaches a model for student-led, small-group reading, questioning, and discussion along with self-evaluation that can be used in any subject area
- shows how conferring one-on-one with students offers the most powerful, informative, and accurate assessment for celebrating, teaching, and guiding students to take increasing responsibility for understanding as they read.

Each Session:

- *provides* ease-of-use; everything you need for successful PD is included.
- *begins with* professional conversations and reflections around “trying and applying” classroom implementation and through discussions of professional reading related to the previous session
- *includes* ways to apply an Optimal Learning Model and develop a schoolwide common vision and shared beliefs
- *centers on* viewing the session's video scenes and discussing classroom teaching and assessment
- *follows with* understanding and analysis of the lessons shown on the video and accompanying detailed Deeper Understanding charts—all with the goal of planning, applying, and reflecting and having teachers and students become self-directed, independent learners
- *connects to* a password-protected website for participants to re-view video, download resources, and join in national, professional conversations.

RESOURCES ON WWW.REGIEROUTMAN.COM

- Video clips from each session
- Research and case studies
- Professional journal articles
- Discussion forum
- Facilitator Support Center
- Downloadable resources

HOW TO ORDER

Call: 800.225.5800

Fax: 877.231.6980

Online: [www.heinemann.com](http://WWW.HEINEMANN.COM)